I Went Walking by Sue Williams
Every Child Ready to Read @ Chelmsford Public Library

Five simple practices (Read, Write, Talk, Sing, Play) that parents/caregivers can use to develop early literacy skills starting at birth.

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<tr>
<th>Reading</th>
<th>Writing</th>
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<td>Reading books together is the single best way to help children develop early literacy skills. Read together every day and talk about the books you read.</td>
<td>• Make a book together using the repetitive phrase, “I went walking. What did you see?” On each page, draw or cut out a picture and write the word that goes with it.</td>
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<td>• Let’s Go Visiting by Sue Williams</td>
<td>• You can make a lift the flap book together. Write “I saw” and then under a flap draw or write a picture.</td>
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<td>• Big Red Barn by Margaret Wise Brown</td>
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<td>• Brown Bear Brown Bear by Bill Martin, Jr.</td>
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<td>• I Love Animals by Flora McDonnell</td>
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<td>• Chicken Chicken Duck by Nadia Krilanovich</td>
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<td>• Barnyard Banter by Denise Fleming</td>
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<td>Singing helps children hear the distinct sounds that make up words. Songs also teach new vocabulary and introduce new ideas and concepts.</td>
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<td>• Talk about different things found in different places – on the beach, in a castle, at the zoo, etc.</td>
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Contact Information: 978-256-5521 x 212 chelmsfordlibrary.org
**PlaySpace**

**PLAY** leads to literacy (reading and writing.)

Play with your child.

Let your child lead.

Ask open ended questions.

You can use everyday moments to naturally engage with your child.

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**Songs to sing with your child...**

**Walk, Walk, Walk All Day**

Walk, walk, walk all day.
Walk, walk, walk all day.
Walk, walk, walk all day.

Until I shout “STOP!” (freeze)

Jump, jump, jump all day.
Jump, jump, jump all day.
Jump, jump, jump all day.

Until I shout “STOP!” (freeze)

(Continue on using different movements (jump, hop, twirl and so on.))

**Old MacDonald Had A Farm**

Old MacDonald had a farm
E-I-E-I-O

And on his farm he had a cow
E-I-E-I-O

With a moo moo here
And a moo moo there
Here a moo, there a moo
Everywhere a moo moo

Old MacDonald had a farm
E-I-E-I-O.

(Continue on with different animals: pig - oink, oink; horse - neigh, neigh; sheep - baa, baa and so on.)

**Act Like An Animal**

Clap clap clap your hands.
Clap your hands with me.
Clap them fast. Clap them slow.
Clap your hands with me.

Wag your tail like a dog.
Wag wag wag your tail.
Wag your tail with me.
Wag it fast. Wag it slow.
Wag your tail with me.

Clap your feet like a horse
Clap clap clap your feet
Clap your feet with me

Clap it fast. Clap it slow
Clap your feet with me.